

July 29-30, 2009 – University of Louisville, Shelby Campus

Hosted by the Kentucky Autism Training Center
College of Education and Human Development
University of Louisville

in partnership with:



Improving Employment Outcomes at any Age

July 29, 2009	July 30, 2009 Participants can choose from 2 tracks: Working with Students in School OR Working with Adults
8:30 am – 10:00 am: Overview of Autism Spectrum Disorders and the Transition Process	8:30 am – 11:45 am: Intake and Assessment
10:15 am – 11:45 am: Strategies for Working with Families, Program Staff and Employers	11:45 am – 12:45 pm: Lunch (served onsite)
11:45 am – 12:45 pm: Lunch (provided)	12:45 pm – 4:00 pm: Job Match, Mediating Challenging Behaviors that Influence Successful Vocational Placement
12:45 pm – 2:15 pm: The Influence of Sexuality Development and Leisure Skills on Vocational Success, Strategies for Older Learners	
2:30 pm – 4:00 pm: Global Skills, Social Competence, Self-Determination, Self-Advocacy	

This interactive learning experience will walk teachers and vocational rehabilitation professionals through an effective service delivery process from intake and assessment to planning for long-term support for individuals with Autism Spectrum Disorders, (ASD). General session topics will feature; a basic overview of characteristics and strategies for supporting individuals with ASD, an overview of the transition process, strategies for working with families, program staff, employers and older individuals with ASD, the promotion of social competence, self-advocacy, self-determination and how issues related to sexuality may influence vocational outcomes. Participants will be able to choose from two tracks: **Serving Students In School, or serving Adults**. They will then follow a case study that includes small group activities for appropriate assessment tools, interviewing techniques, successful job match and mediating the challenging behaviors that influence successful vocational placement.

Learning Objectives:

1. Participants will learn to identify behavioral characteristics, skill deficits, and supports needs associated with Autism Spectrum Disorders.
2. Participants will learn to use the results of the intake process to build a strength based approach for vocational services and supports.
3. Participants will better understand effective interventions for mediating Inappropriate behaviors on the job site.
4. Participants will learn strategies for teaching social position, authority and relational boundaries to individuals with Autism Spectrum Disorders.
5. Participants will learn to identify key principles associated with sexuality development and their influence on successful vocational success.
6. Participants will learn interviewing and communication strategies that support productive relationships with family members or caregivers.



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FEATURING:

Peter F. Gerhardt, Ed.D., President and Chair of the Scientific Council for the Organization for Autism Research, a nonprofit organization dedicated to funding applied research and disseminating the relevant findings in support of learners with an Autism Spectrum Disorder (ASD) and their families. Dr. Gerhardt has over 25 years experience utilizing the principles of Applied Behavior Analysis in support of adolescents and adults with an ASD in educational, employment, and community based settings. He is the author or co-author of articles and book chapters on the needs of adults with autism spectrum disorder, the school-to-work-transition process, assessment of social competence, and analysis and intervention of problematic behavior. He has presented nationally and internationally on these topics. Dr. Gerhardt received his doctorate from the Rutgers University Graduate School of Education. In 2007 Dr. Gerhardt was awarded the *John W. Jacobson Award for Significant Contributions to Effective Behavior Intervention* by the New York State Association for Behavior Analysis.

Sherry A. Moyer, B.S., Regional Consultant for NHS Human Services where she focuses on curriculum development, new program development and staff training in the area of Asperger Syndrome and PDD/NOS. Sherry is the former Executive Director of the Asperger Syndrome Coalition of the U.S. Moyer recently completed a 4-day series of trainings for the Maryland Division of Rehabilitation Services and her areas of interest include theory of mind, attribution retraining, social problem solving and transition issues. Her book *The ECLIPSE Model: Global Skill Building for Individuals with Asperger Syndrome, High-Functioning Autism and Related Disorders* will be available in January of 2009. She will graduate in May, 2009 from Temple University with a Masters of Social Work degree. Moyer is also the mother of a young adult with Asperger Syndrome and was formerly the Executive Director of the Asperger Syndrome Coalition of the U.S. Sherry has written spoken internationally and is a member of the Council for Exceptional Children, Autism Society of America and the National Association of Social Workers, including the Pennsylvania chapter. Sherry has written chapters or contributed to *Asperger Syndrome and Adolescence*, (Myles & Adreon; AAPC, 2001), *Asperger Syndrome; A Guide for Professionals and Families*, (DuCahrme & Gullotta; Kluwer Academic, 2003), *The Educator's Guide to Mental Health Issues in the Classroom*, (Kline & Silver; Brookes Publishing, 2004), *The Comprehensive Autism Planning System (CAPS) for Individuals with Asperger Syndrome, Autism and Related Disabilities: Integrating Best Practices Throughout the Student's Day*, (Henry and Myles; AAPC, 2007), and *Autism*

Spectrum Disorders: A Handbook for Parents and Professionals, (Myles, Swanson, Holverstott, Duncan; Praeger Publishers, 2008)

CONTINUING EDUCATION UNITS: CRC Credits will be available for Certified Rehabilitation Counselors. Applications are pending approval for the following groups: Occupational Therapy, Speech Language Pathology, Psychology, Social Work, Physical Therapy, Licensed Professional Counselors, Marriage and Family Therapy, EILA Credit

Educators: Contact your local Board of Education regarding approval. After the conference, present your certificate of completion (you will receive documentation after each session you attend) to receive professional development credits. Contact Kristen Frarey for questions regarding CEU's/Leadership Credits: Kristen.frarey@louisville.edu

CONFERENCE HANDOUTS: You will receive a link to the conference handouts on the KATC website in your registration confirmation email. PLEASE list an email address that you check throughout the year due to end of school year schedules.

SCHOLARSHIPS: A limited number of scholarships, granted by KATC, are available to Family Members and Para Professionals for conference admission fee. Contact KATC for more information or an application.

Federal monies allocated by KCDD's Consumer Involvement Fund (conference scholarships through reimbursement) are also available. Go to www.KCDD.KY.GOV and follow the links to the Consumer Involvement Fund application form. Or call 877-367-5332 ext.7 to request a form.

ACCOMMODATIONS:

Residence Inn® by Marriott® Louisville East

www.marriott.com/sdfhf

120 North Hurstbourne Parkway Louisville, KY 40222

Phone: 502-425-1821

The Residence Inn offers a complimentary HOT breakfast with over 75 menu items, complimentary passes to Louisville Athletic club, outside Private entrances and the Marriott Rewards Program. Call Tammie Collins to receive the \$99.00 room rate. The rooms are normally \$129.00 per night.

Tammie Collins, Sales Manager
Residence Inn by Marriott



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Homewood Suites by Hilton® Louisville-East

www.louisvilleeast.homewoodsuites.com

9401 Hurstbourne Trace, Louisville, KY 40222

Phone: 502-429-9070

\$129 plus taxes. Reservations will be due by June 30, 2009. Reduced rate may not be available after this date. When calling, please reference KY Autism Training to receive the special room rate. Or book online at <http://homewoodsuites.hilton.com/en/hw/groups/personalized/SDFEAHW-KA7-20090728/index.jhtml>

SEND REGISTRATIONS TO:

Kentucky Autism Training Center
College of Education and Human Development
Dean's Office
University of Louisville
Louisville KY 40292 (this is an on-campus address, a street address is not necessary.)

Pre-Conference Registration CLOSES on July 22nd, 2009. Please register on-site after this date if the conference is not sold out. No refunds will be processed after this date, but substitutions are acceptable.

Seating is limited.

CONFERENCE LOCATION:

Directions to University of Louisville's Shelby Campus:
9001 Shelbyville Road, Louisville Kentucky 40222.

Parking: Parking is FREE at UofL's Shelby Campus! Please park in the lot next to the Founders Union Building (see map).

http://delphi.louisville.edu/cont_prof/request/burhans_map.html

From I-65 North: Take the I-264 (Watterson Xway) East exit. After traveling approximately 7 miles, take Exit 20A (Shelbyville Rd. E, US 60/Middletown). Shelby Campus is 2 miles on the left.

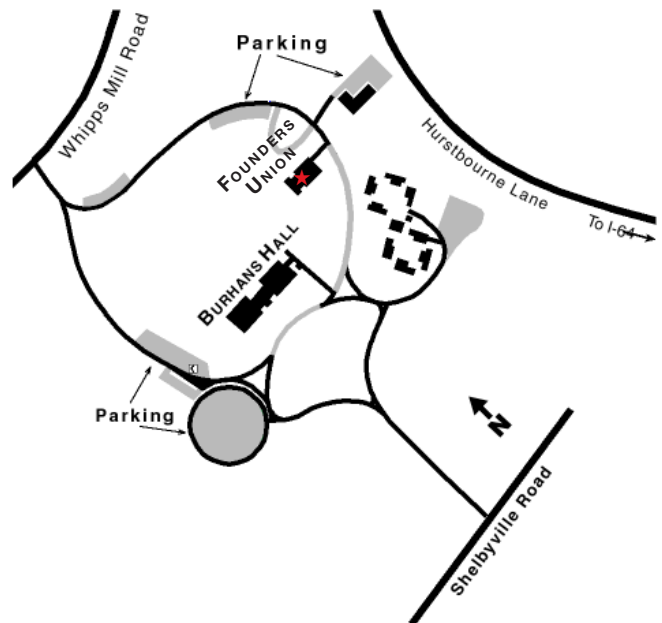
From I-65 South: Take the I-264 (Watterson Xway) East exit. Follow the directions above.

From Airport: Take the I-264 (Watterson Xway) East exit. Follow the directions above

From I-64 East: Take Exit 12B (I-264 East/Watterson Xway). Then take Exit 20A (Shelbyville Rd., US 60/Middletown). Shelby Campus is 2 miles on the left.

From I-64 West: Take Exit 15 (Hurstbourne Pkwy., Middletown/Jeffersontown/ Shelby Campus). Turn right on Hurstbourne Pkwy. Travel approximately 2 miles to the intersection of Shelbyville Rd. (US 60). Turn left on to Shelbyville Rd. Shelby Campus is approximately ¼ mile on the right.

I-71 South: Take the I-264 (Watterson Xway) West exit. This is a left turn. Take the Shelbyville Road East exit (US 60/Middletown). Shelby Campus is 2 miles on the left.



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REGISTRATION:

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The registration fee for this conference is \$40.00

This workshop is limited to 225 participants.

Would you like to be placed on a waiting list in the event that this workshop is full? ☐ Yes ☐ No

(Participants on the waiting list will be notified regarding availability the week of July 20th, 2009.)

Name: _____

Role: ☐ Professional or Educator

☐ Para Professional or Instructional Assistant

☐ Related Service Provider

☐ Full Time Student

☐ Family Member

Participants can choose from 2 tracks:

For planning purposes, which track best fits your needs?

☐ Working with students in school ☐ Working with adults

Organization/Agency/District (if applicable): _____

Address: _____

City: _____ State: _____ Zip: _____

County: _____

Home #: _____ Cell #: _____

Email Address: _____ Alt. Email: _____

(Please list e-mail addresses you check throughout the year)

Special accommodations: _____

Questions? Call KATC! 1-800-334-8635 x 852-4631

Check # _____ (payable to "KATC")

P.O. # _____ (must enclose P.O.)

NOTE: If submitting registrations with a P.O., you may fax to 502-852-7148. Purchase Orders must accompany registration forms. Registrations will not be processed without the corresponding P.O..

☐ Credit Card: MASTERCARD or VISA (After we receive your form, you'll be contacted by our business manager for your card information.)

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LUNCH: Boxed lunches will be provided each day. Please check your preferences:

July 29th ☐ Chicken Salad on Croissant ☐ Veggie Wrap

July 30th ☐ Club on Croissant ☐ Veggie Wrap

The mission of the Kentucky Autism Training Center (KATC) is to enhance supports for persons with autism by providing information and technical assistance to families and service providers across Kentucky.



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